

<b>AUTHOR / SCHOOL</b>	<b>Asta Pleckevičienė/ Vilniaus Jono Basanavičiaus progimnazija</b>
<b>DATE OF CLIL ACTIVITY</b>	
<b>CLASS / NUMBER OF STUDENTS</b>	Fourth grade / 16
<b>SUBJECT</b>	Science/History
<b>CLIL LANGUAGE</b>	English
<b>CLIL Activity Topic</b>	Life in a Roman villa
<b>CLIL Activity Time</b>	25 minutes
<b>Language Objectives</b>	<ol style="list-style-type: none"> <li>1. Learn new vocabulary;</li> <li>2. Use tenses and structures that pupils already know;</li> <li>3. Learn useful phrases.</li> <li>4. Provide new information.</li> </ol>
<b>Language used for communication (BICS)</b>	Present Simple; Past Simple-regular and irregular (were, made, kept...);
<b>Content Language (CALP)</b>	All content vocabulary ( exavation, antient cities, eruption, ruins, scrool and etc.). Using modal verbs (might...)
<b>Content Objectives</b>	Identifying, comparing, contrasting, reasoning, generalizing
<b>Materials / Resources used</b>	iTools/pictures/video material

<b>CLIL Activity - procedure</b>	<ol style="list-style-type: none"> <li>1. <b>Warm-up</b> ( remind what they have learned about Ancient Rome during science lesson in Lithuanian language) 2 min.</li> <li>2. Presentation of necessary <b>content vocabulary and vocabulary necessary for practicing</b> (by using pictures, explanations) 5 min.</li> <li>3. Watching a short video. 3 min. <a href="https://www.youtube.com/watch?v=gDiqKUzSeZM">https://www.youtube.com/watch?v=gDiqKUzSeZM</a></li> <li>4. Pictures from ruins of Pompeii. 10 min.</li> <li>5. Evaluation. 5 min.</li> </ol>
<b>Performance Assessment</b>	Mention students who were active at the lesson, showed their knowledge, encourage them with sayings that you are proud of them.
<b>TEACHER'S NOTES</b>	